

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILDHOOD & ADOLESCENT DEVELOPMENT (PART I)

CODE NO.: HSC104 SEMESTER: TWO

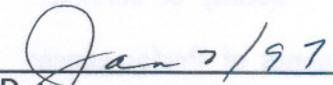
PROGRAM: Early Childhood Education
Teacher Assistant

AUTHOR: Karen DeLuco

DATE: JANUARY 1997 PREVIOUS OUTLINE DATED: JANUARY 1996

APPROVED: 
D. Tremblay, Dean
School of Health and Human Sciences
and Teacher Education

Date

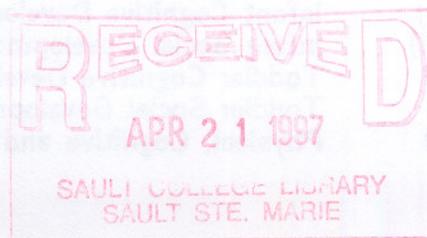

Jan 7/97

TOTAL CREDITS: 3

PREREQUISITES: PSY 102 INTRODUCTION TO PSYCHOLOGY

LENGTH OF COURSE: 15 WEEKS

TOTAL CREDIT HOURS: 45

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

PREREQUISITE: Introduction to Psychology (PSY 102)

I. COURSE DESCRIPTION

Part I will provide an intensive study of the psychological, cognitive, physical and social development of the child from conception to early childhood. Psychological concepts, theories and research will be examined in relation to the child's development. The application of theory and research to the problems of childhood will be discussed.

Philosophically, this course emphasizes a wholistic view of the undeniable worth of children.

II. STUDENT LEARNING OUTCOMES

Upon successful completion of this course the student will demonstrate the ability to:

- 1. promote overall well-being and facilitate positive change for children.**

Elements of the Performance:

- a. define and critique the concept of development and the methods for studying development
- b. explain, compare, contrast and apply selected theories of child development
- c. describe and contrast the psychological, cognitive, physical and social developmental achievements of: the prenatal period, infancy, early childhood, middle childhood
- d. integrate wholistic applications of child development
- e. analyze child development literature using such skills as: definition of terms, research validity.

- 2. communicate effectively in verbal, non-verbal and written forms which enhance the quality of service.**

Elements of Performance:

- a. define normative and individual development and explain the differences between the two terms
- b. define and apply selected vocabulary from the child development literature
- c. define and use the terms "assumption, inference and observation" and apply these terms in the analysis of child development literature
- d. complete observation reports and write inferential statements from the observations, and support these with reference to child development literature
- e. use American Psychological Association reporting format as required

III. TOPICS

- i) Methods of Studying Development
- ii) Theories of Development
- iii) The Nature of Development
- iv) Heredity and Prenatal Development
- v) Birth and the Newborn
- vi) Infant and Toddler Physical Development
- vii) Infant Cognitive Development
- viii) Infant Social Development
- ix) Toddler Cognitive Development
- x) Toddler Social Development
- xi) Physical, Cognitive and Social Development in Early Childhood

IV. REQUIRED RESOURCES (available in College bookstore)

Children, 4th Ed. John W. Santrock
Study Guide to "Children", by Santrock
American psychiatric Association "Glossary of Terms"

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION

Recommended Journals/Magazines:

Canadian Journal of Early Childhood Education
Child Development (Microfiche)
Infant Behaviour and Development
Journal of Child and Youth Care
Journal of Clinical Child Psychology
Parents
Psychology Today

V. EVALUATION PROCESS/GRADING SYSTEM

A. Tests = 60%

Four tests each worth 15% will be given. Each test will cover two chapters and will consist of multiple choice and true/false questions. The tests will be based on the material covered in class and the text book.

B. Journal/Article Reviews

The student must complete two typed journal reviews. a copy must be attached to the review. The review consists of a brief summary of the main points of the article and a critique of the information provided. Two to three pages is expected. Journal reviews will be due _____ and _____.
Further information will be given in class.

C. Observation Reports = 15%

The student will compete and submit 2 observations as assigned. Unless otherwise directed by the instructor, the observation will be 15 minute running observations.
****Please be sure to use the appropriate observation form.**

D. Class Involvement and Participation = 10%

Students shall demonstrate this by being prepared, punctual, attentive, respective, and tolerant of ideas.

Attendance in this course is strongly recommended. Regular attendance will help the student understand and integrate the concepts being presented and will allow students to display their achievement of some of the course objectives. It is also a tangible display of commitment.

Grading Summary

Tests = 60%	Test #1	15%	Due: _____
	Test #2	15%	Due: _____
	Test #3	15%	Due: _____
	Test #4	15%	Due: _____
Journal/Article Reviews	Journal #1	7%	Due: _____
	Journal #2	8%	Due: _____
Observation Reports	Observation #1	5%	Due: _____
	Observation #2	10%	Due: _____
Class Involvement/Participation		10%	
Total		<u>100%</u>	

COLLEGE GRADING POLICY

- A+ = 90-100%
- A = 80- 89%
- B = 70- 79%
- C = 60- 69%
- R = Repeat i.e. <60%

VI. SPECIAL NOTES

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute Course Information is available at the Registrar's Office

VII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor.

